



Music with Ms. Saunier

March is "Music In Our Schools" month! This is an exciting opportunity to find out what music means to our students within our school community. Every one of us feels a connection to music, and often we connect to music in many different ways. To find out more about the musical backgrounds and interests of our students, students this month will ask and answer questions about what they know and love about music. We will also have a show-and-tell for the students where they will have the opportunity to bring in something that resembles music in their lives, followed by presenting it and sharing it with the class. I hope these fun activities inspire our students to not only reflect on their favorite aspects of the music, but also to continue exploring the magic that music brings!

Check out this link for more information about Music In Our Schools Month (MIOSM)!
<https://nafme.org/programs/miosm/>

Technology with Mr. Jacobson or Ms. Fornataro

During the month of March, second grade students will create bookmarks in *Wixie*! They will crop digital pictures, add original artwork and will do research using safe search engines. The students will also create their own symbols that represent the principles of democracy, such as freedom of speech and the right to vote. Remember to check out our Portaportals for exciting web links!

www.pageborders.org

Art with Ms. Ally-Khan

Students in 206, 209 and 313 will view and critique the artwork of Simon Rodia and Louise Nevelson. Both artists are known for using found materials in their artwork and recycling objects that others could no longer use. Students will create sculptures using found materials such as craft sticks, buttons, bottle caps, beads, string, etc. Students will paint their sculptures with metallic paints.

Suggested Websites:

Learn more about Simon Rodia and the Watts Towers here:

http://www.wattstowers.us/simon_rodia.htm

Learn more about Louise Nevelson and here artwork here:

<http://www.louisenevelsonfoundation.org/>



*Happy
St. Patrick's
Day*

Physical Education with Ms. Klein, Ms. Acquaviva or Mr. Veltre

For the month of March, second grade students will focus on basic basketball skills. The children will work on skills such as ball control and dribbling. The students will continue to work cooperatively as a group as they begin to build up their basketball skills. During the basketball unit, we hope to develop dribbling a ball with one hand while having control of the ball in their self-space and a general space. One must remember that practice is critical to skill acquisition. More turns or practice trials enhance skill acquisition and allow us more chances to give feedback to the students.

Art with Ms. Parisi

In March, second grade students will create an abstract painting. Students will view and critique *Farbstudie* by Wassily Kandinsky. Wassily Kandinsky was an influential Russian painter and art theorist. He is credited with painting one of the first purely abstract works. Like Kandinsky, students will create a concentric shape inside of squares, and these concentric shapes will be traced using crayons. Student's artwork will then be painted using watercolor paint creating a watercolor resist.

Musical Theater with Ms. Lodescar

March is here! For this month, students will develop the art of public speaking. This is a necessary skill for students to build on, and they can use this in so many other areas as they progress in life. Learning the art of excellent communication prepares them for events such as job interviews, being valedictorian of their class, giving speeches and so much more! These are also necessary skills in acting, as actors must clearly communicate a message to the audience. With that said, the students will work collaboratively with their classmates in teams of three to effectively sell a product, and will use a rubric for reference.

Dance with Ms. Charles

This month, the second graders will continue to study jazz. They will use the simple jazz steps they learned in order to become choreographers, and each child will work with a partner to create their own jazz dance. The children will start and end their dances still, and they will include locomotor and non-locomotor movements in their dances. They will have to decide what formations and pathways their dance will include and after rehearsing their dances, the children will perform them for their classmates. By doing this, the students will continue to improve their performance skills as well as reinforce how to be a good audience member.

Art Tips/Books

See an art exhibit! **Andy Warhol-
From A to B and Back Again**

November 12, 2018-March 31,
2019

Whitney Museum of American Art
99 Gansevoort Street
New York, NY 10014
(212) 570-3600

Suggested Book:

***The Wonderful Towers of Watts
(A Reading Rainbow Book), by
Patricia Zelter***

Stem with Ms. Rose

Oh no! There appears to be a leprechaun on the loose at P.S. 108Q! Teachers have been finding their classrooms a mess and there are traces of green glitter all over the place! For the month of March, our second grade engineers have been put to the challenge of building a trap to catch a leprechaun. Students will have to work together to create a design that they believe will successfully trap a leprechaun.