



5th Grade News

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◆ Art

Art Tip:

• The Queens Museum offers weekly Drop-in Family Art Workshops on Sundays from 1:30 pm - 4:30 pm that are free with museum admission. No advance registration is necessary. These fun educational workshops invite children ages 5-12 and their adult companions to take part in a shared learning experience that take visitors into the museums galleries and art studios.

Queens Museum
New York City Building
Flushing Meadows Corona Park
Queens, NY 11368

<http://www.queensmuseum.org>

• View other artwork by Paul Klee:
<https://www.wikiart.org/en/paul-lee/castle-and-sun-1928>

• Learn more about Louise Nevelson and here artwork here:
<http://www.theartstory.org/artist-klee-paul.htm>

Suggested Readings:

- *The Cat and The Bird*, by Geraldine Elschner
- *Paul Klee*, by Mike Venezia

◆ Musical Theater

Parents FYI:

Please check out these amazing seasonal shows and events for the family:

- <http://www.queentheatre.org/broadway-kids>
- <http://www.queentheatre.org/park-plays>
- https://www.newyorkcitytheatre.com/index_musical.php

◆ STEM

www.kidsahead.com

Art Ms. Parisi



In November, fifth grade students will create a two-dimensional collaborative grade piece of art. We will brainstorm what peace means to us. Then students will illustrate a puzzle piece with their view of peace. Students will be encouraged to use symbolism in their artwork. These illustrations will be colored with markers. This artwork will be displayed together as a class, each student adding their own puzzle piece to the work of art.



Art Ms. Ally-Khan

Artist Study: Paul Klee

Classes 507, 509, and 513 will view and critique the artwork of Paul Klee during the month of November. Students will create their own abstract castle drawings using a variety of art materials.

Musical Theater Ms. Lodescar



November is here! For this month students will continue to build on the foundational skills in theater. They will focus on 'pantomiming', which is the skill of acting without words. They will implement this technique by using exaggerated body movements when given different scenarios in order to tell a story. This will allow them to pay attention to how their body language plays an important role in how the audience perceives their character. They will continue to acquire skills to help them build confidence independently, while learning to work together to build ensemble. It is indeed an exciting time for our students!



STEM Ms. Shock

Fifth Grade Engineers will be conducting research to learn about force, motion, and levers. They will then work to construct a launcher similar to the Punkin Chunkin contests from previous years. After testing their designs, they will begin a new unit focusing on helping animals with handicaps. Each group of Engineers will research an animal and build a prototype to assist that animal in living with their handicap.

◆ Dance

Parents FYI:

- Visiting the official web page for the choreographer they are focused on can provide insight into the masterwork and the choreographer's inspiration. Visit www.ps108q.com and look for Ms. Schneller's page, which features links to dance performances, dance companies and dance websites as well as supporting documents for each unit.
- By the end of the year, most 5th grade classes will have a unit based on Alvin Ailey. Please note the performances that you can see live now in November! Don't miss it!
- **Remember on dance days, students must wear uniform clothes that they can move in and sneakers.** Any student not dressed appropriately will not be allowed to participate in class.

Websites:

- www.ps108q.com and look for Ms. Schneller's page, which features links to dance performances, dance companies and dance websites as well as supporting documents for each unit.
- http://opd.mpls.k12.mn.us/The_Elements_of_Dance.html Minneapolis Public Schools has a page devoted to the Elements of Dance, complete with vocabulary and video clips!
- www.artsalive.ca - Excellent website for dance, with video examples of the Elements.

Dance Events for Kids:

- *Alvin Ailey American Dance Theater @ New York City Center.* Features his signature masterpiece, *Revelations*. Nov. 28th – Dec. 30th. Tickets start at \$29. www.nycitycenter.org

◆ Computer

Websites:

- <http://guest.portaportal.com/jacobsond>
- <http://guest.portaportal.com/tformat>

◆ Physical Education

Parents FYI:

To learn more about the NYC Fitnessgram, parents and students may want to log in at: <http://schools.nyc.gov/Academics/FitnessandHealth/NycFitnessgram/NYCFITNESSGRAM.htm> and read all about the NYC Fitnessgram Assessments. Students and parents of Grades 4 & 5 can also click on the link: [Learn more About NYC FITNESSGRAM](#) to watch the assessment demonstration video.



Dance

Ms. Schneller or Ms. Charles



“Choreographers of the past, present and the future”

Congratulations to our 5th graders and their families for performing in our annual Thrill the World event after the Halloween parade! What a wonderfully spooky performance!

Our next unit will prepare students for a 5th grade performance event at the end of December. Each class will focus on a different famous choreographer and masterwork. They will view video of professional dancers and replicate movement from the original dance. Students will also collaborate to create a performance piece that is inspired by their masterwork. Choreographers and their masterworks that may be featured include: Alvin Ailey - *Revelations*, George Balanchine - *Serenade*, Isadora Duncan - *Dance of the Furies*, Agnes DeMille - *Rodeo*, Bob Fosse - *Steam Heat* and Martha Graham - *Appalachian Spring*, Merce Cunningham - *Duets*, Jerome Robbins - *Opus Jazz*. Classes 511, 507 and 509 will collaborate with dancers from the Rioult Dance Company to create works inspired by the pieces we will see on our spring field trip. Performance date and info will be sent home soon.



Computer
Mr. Jacobson or Ms. Fornataro

During the month of November, the fifth grade students will continue to create an animation using the program *Animaker*. They are using templates, backgrounds, characters, and writing scripts to explain their thoughts about the Universal Declaration of Human Rights. They are very eager to add voice and clip art to their presentations. Please remember to check the Portaportal as we update it often with links to different websites.

Physical Education

Ms. Klein, Ms. Acquaviva or Mr. Veltre



During the month of November, grades 4-5 will focus on performing the NYC Fitnessgram. The Fitnessgram measures different parts of health-related fitness such as aerobic fitness, muscle strength, endurance, and flexibility. Aerobic fitness measures how well the heart, lungs, and muscles can perform physical activity. We use the curl-up, push-up, and sit-n-reach tests to measure muscle strength, endurance, and flexibility, and finally the trunk lift to measure the fitness of muscles and bones. Muscle fitness helps to prevent injury and to keep the body working properly. Strength, endurance, and flexibility are important for good posture, a healthy lower back, and overall body function.

Parents and guardians will be able to access their child's NYC FITNESSGRAM results, and more information about NYC FITNESSGRAM, on the NYC Schools Account. Fitnessgram reports will be available sometime in the spring, which will give you your child's BMI, along with their tests results. After reviewing your child's report, you may want to discuss your child's results with your health care provider. The report will help you understand your child's current level of health-related fitness and help you find ways to improve your family's health. Remember, some ways to help protect your child's health is to have them avoid sugary foods and drinks, offer fruit and vegetables and other healthy food choices, and encourage at least 1 hour of regular physical activity daily.